Looking for a job in a new essential school?

NORTH CENTRAL CHARTER essential school

Smallness and personalization Diversity High expectations for all Active, experiential, project-based learning Close partnerships with families and communities Where students learn to think, care, and act

The North Central Charter Essential School is a regional public school of choice for grades 7.8&9 eventually expanding to 7-12. North Central Charter is a small school in which students from diverse backgrounds learn and grow together to develop

> intellectual powers a strong sense of identity and confidence leadership, commitment, and sense of community

Coalition of Essential Schools Ten Common Principles

- 1. The school should focus on helping adolescents learn to use their minds well.
- 2. The school's goals should be simple: that each student master a limited number of essential skills and areas of knowledge. The aphorism "Less is More" should dominate...
- 3. The school's goals should apply to all students...4. Teaching and learning should be personalized... no teacher should have direct responsibility for more than 80 students
- 5. The governing practical metaphor of the school should be student as worker. ... a prominent pedagogy will be coaching...
- 6. The diploma should be awarded upon a successful final demonstration of mastery for graduation an "Exhibition by the student of his or her grasp of the central skills and knowledge of the school's program..."
- 7. The tone of the school should stress unanxious expectation, trust and decency...parents should be treated as essential collaborators
- 8. The principal and teachers should perceive themselves as generalists first and specialists second...
- 9. Ultimate administrative and budget targets: 1:80 teachers: student loads, substantial time for collective planning by teachers, competitive salary for staff and a per pupil cost not to exceed that at traditional schools by more than 10 percent...
- 10. The school should demonstrate non-discriminatory and inclusive policies, practices, and pedagogies. It should model democratic practices that involve all who are directly affected by the school. The school should honor diversity and build on the strength of its communities, deliberately and explicitly challenging all forms of inequity.

North Central Charter Essential School SEEKING:

Diverse, experienced, practical idealists

with

creative energy and motivation to start and sustain a new school

The Job:

Classroom teacher Advisor Team member Contributing member of a school community

Criteria:

Knowledge of subject matter and pedagogy
Educational philosophy that is evidenced by classroom practice
Relationships with students
Contributions to school community beyond classroom work
Evidence of life-long learning

Apply to: Inga Breault

NORTH CENTRAL CHARTER SCHOOL ONE OAK HILL ROAD

FITCHBURG, MA 01420

Please send:

- 1. Current resume explain any significant gaps in your letter.
- 2. A cover letter please address the following questions (no more than 3 pages):
 - What do you see as the special rewards and challenges of working with kids in grades 7-9?
 - Life-long learning -- What might show us that you're coming here ready to learn.
 - Diversity -- What do you see as the special rewards and challenges of working with a diverse mix of students?
 - What is your interest in or knowledge of essential schools?
 - In what ways have you contributed to your school community beyond regular classroom work?
 - What are your passions, interests, or hobbies that you might want to share with students?
 - ** We're aware that your writing will be on display here. Literacy and written communication will be a school-wide focus. Please share with us any special circumstances that affect your ability to write.
 - 3. Three recommendations immediate supervisor and/or principal, a colleague, and a student
 - 4. A copy of a reference you have written for a student (or an equivalent document)

North Central Charter Essential School Professional Application General Data Sheet

Name:		Date:	
Address(present):		(permanent):	
Home phone: Work phone: E-mail address		Best time to reach you: Best time to reach you:	
Position for which you are	applying:		
How did you hear about th	ne position?		_
EDUCATION			
Name and location of Schools (Most recent first)	Dates Attended	Diploma or Degree	Date Awarded (Month/year)
Professional Certification a	nd/Licenses Hel	d	
Type of Certificate or License		Issuing State or Orga	anization
Foreign Language(s) Spok	en		
Special interests/travel			

School System	Grades or subjects taught	Dates	Annual Salary
References: Minim	num of three (Non-relatives only)		
Name and Address	Occupation Title	Home Tele	ephone Work Telephone
O			
Awards and Achi	evements:		
			-
Signature of Applica	ant Da	te of Applicati	on
	This school will not discriminate in e		
	s of race, language, sex, age, colo ientation, or disability under the pr		